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Framework
for
Dismantling
Institutional Racism

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Implementation

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Identify patterns of structural racism using history , surveys, data as indicators



Identify structural racism within institutions using policies, laws, and data



Develop quantitative policies and procedures within institutions to end racism



Establish benchmarks and timelines for the implementation of policies and procedures to eradicate racism and monitor fluidity



Institutions are held accountable through incentives, disincentives and cultural impact studies

Goals and Tools

GOALS

- Dismantle Racism
- Build Equitable Institutions
- Reclaim African American History & Culture
- Economic Prosperity
- Truth and Reconciliation

TOOLS

- Political Prowess
- Diplomacy
- Economic Impact
- Protests
- Institutions
- Withdrawal
- Power in Numbers
- Truth and Reconciliation

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Institutions

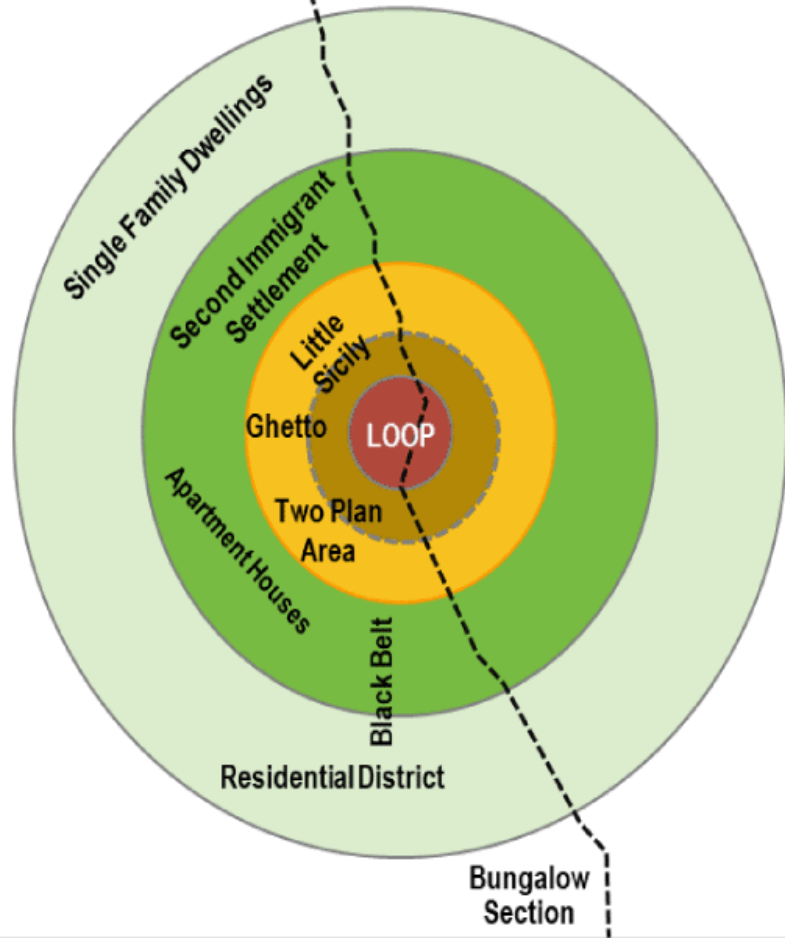
- Family and Health
- Government
- Religious
- Education
- Social
- Media and Entertainment
- Economic and Financial



Family and Health

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Chicago, 1920s Model



- I - Loop (downtown)
- II - Factory zone
- III - Zone of transition
- IV - Working class zone
- V - Residential zone
- VI - Commuter zone



HEALTH INEQUITY

- History of access
 - Food deserts
 - Medical treatment
 - Clean Water
- Disease outcomes
 - Mineral deficiency
 - Soft Tissue Disease
 - Asthma
- Resolution
 - Funding
 - Education

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Government “The Ruling Authority”

The Constitution of the U.S.

- Levels
- Branches
- Departments and Agencies

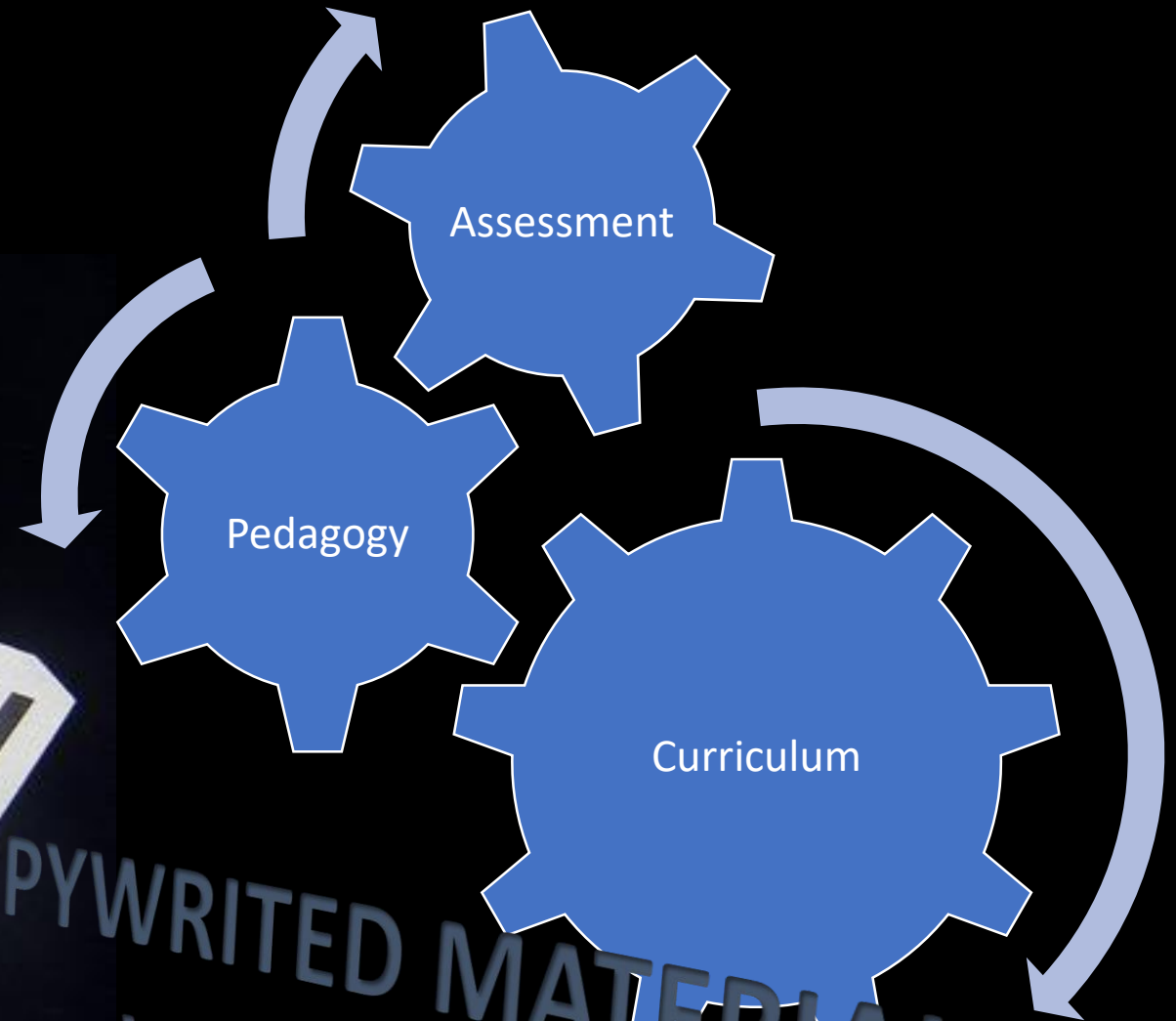
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Religious

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Education



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Social

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Media and Entertainment



Economic and Finance

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Coalitions and Alliances

1. Individual
2. Neighborhood
3. Institutions
4. Local
5. State
6. National
7. World

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Discussion Questions

1. What role can NGOs play in clean water equity?
2. Is access to clean water a right or privilege?
3. What can communities do?
4. How far is too far?
5. How is access to clean drinking water be part of the “Black Lives Matter” movement?

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Works Cited

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Image “Black Jesus”, Good Times 1974

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