Framework for Dismantling Institutional Racism

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Implementation

Identify patterns of structural racism using history, surveys, data as indicators

Identify structural racism within institutions using policies, laws, and data

Develop quantitative policies and procedures within institutions to end racism

Establish benchmarks and timelines for the implementation of policies and procedures to eradicate racism and monitor fluidity

Institutions are held accountable through incentives, disincentives and cultural impact studies
Goals and Tools

**GOALS**
- Dismantle Racism
- Build Equitable Institutions
- Reclaim African American History & Culture
- Economic Prosperity
- Truth and Reconciliation

**TOOLS**
- Political Prowess
- Diplomacy
- Economic Impact
- Protests
- Institutions
- Withdrawal
- Power in Numbers
- Truth and Reconciliation
Institutions

- Family and Health
- Government
- Religious
- Education
- Social
- Media and Entertainment
- Economic and Financial

Slavery

- 1700s
- 1800s
- 1900s
- 2000s

Slavery Ends

250+ years
Family and Health
HEALTH INEQUITY

• History of access
  • Food deserts
  • Medical treatment
  • Clean Water
• Disease outcomes
  • Mineral deficiency
  • Soft Tissue Disease
  • Asthma

• Resolution
  • Funding
  • Education
Government
“The Ruling Authority”

The Constitution of the U.S.

• Levels
• Branches
• Departments and Agencies
Religious

Good Times - Black Jesus (1974)
Education

Curriculum
Pedagogy
Assessment
Media and Entertainment
Coalitions and Alliances

1. Individual
2. Neighborhood
3. Institutions
4. Local
5. State
6. National
7. World
Discussion Questions

1. What role can NGOs play in clean water equity?
2. Is access to clean water a right or privilege?
3. What can communities do?
4. How far is too far?
5. How is access to clean drinking water be part of the “Black Lives Matter” movement?
Works Cited

Images, Creative Commons
Image “Black Jesus”, Good Times 1974
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